



A/B/C Sawyer

Evaluation Type: <input type="checkbox"/> Initial evaluation <input type="checkbox"/> Re-evaluation Current Certification Level:	Sawyer's Name: Work Address: Email: h
Classroom Location/Date:	Region: Forest: Ranger District/ Zone: Volunteer Partner/Cooperator Group:
Evaluation Location/Date:	Saw Program Coordinator (Forest/Unit) or Sawyer's Supervisor Name: Email:
<input type="checkbox"/> First Aid/CPR: I certify that I have completed and will maintain current first aid and CPR training. _____ (sawyer's initial) <input type="checkbox"/> Nationally Recognized Sawyer Training Course (NRSTC): I certify that I have completed a Nationally Recognized Sawyer Training Course (NRSTC) and will maintain certification. _____ (sawyer's initial) <input type="checkbox"/> Eligible for Wildland Fire (Completed guard school + NRSTC with Fireline Equivalency)	

BOXES BELOW TO BE FILLED BY SAWYER INSTRUCTORS OR EVALUATORS*Use a scale of 1 through 3 to identify per-log proficiency: 1=Needs Work, 2=Demonstrates Ability, 3=Shows*

SAW HANDLING AND OPERATIONS			
	Correct body position and technique		Procedural size up [OHLEC] process articulated
	Positive communication with saw partner and co-workers		Control of cutting area
	Other companion tools (peavey, winch, underbuck, etc.)		Appropriate saw and ax selection and maintenance

BUCKING OPERATIONS*Use a scale of 1 through 3 to identify per-log proficiency: 1=Needs Work, 2=Demonstrates Ability, 3=Shows Proficiency.*

Score	OBJECTIVE	Score	ESCAPE PLAN
	Objective clearly articulated		Escape plan clearly articulated
	Work/cutting area controlled		Good side/bad side determined
	HAZARDS		Escape path(s) determined and cleared
	Hazards relative to objective identified and mitigated		Escape plan utilized
	Work area cleared		CUT PLAN
	Spring poles mitigated		Cut plan articulated
	BINDS		Cut sequence utilized
	Location and type of binds recognized		Wedges utilized (if applicable)
	Bole movement anticipated		Cut plan implemented
	Correct cut sequence utilized		
SAWYER ANALYSIS - BUCKING			
	Protect saw as needed (remove bark, place bark under cut, finish with a hand saw)		Saw handling demonstrated (use of left- and right-handed cutting as situation desires, deliberate/intentional cutting, teeth never contact ground, etc.)
	proper body position relative to saw and terrain		Complexity determined
	Cutting plan followed and successful (rationale for deviation communicated)		Work/cutting area controlled—communicated with partner and any nearby workers (e.g. warning shout)
	Axe use for wedging or chopping to buck, if applicable		Slab mitigation



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Sawyers Name:

LOG #1	LOG #2	LOG #3
DIA _____ Length _____ Species _____ Cut Plan _____ Complexity rating (H, M, L) _____	DIA _____ Length _____ Species _____ Cut Plan _____ Complexity rating (H, M, L) _____	DIA _____ Length _____ Species _____ Cut Plan _____ Complexity rating (H, M, L) _____

COMMENTS

Recommendation for Level of Certification

☐ A-Sawyer Bucking ☐ B-Sawyer Bucking ☐ C-Sawyer Bucking

Evaluator Name:	Signature:
Evaluator Certification Level :	E-mail:
Evaluator Name:	Signature:
Evaluator Certification Level :	E-mail:
Student Signature:	Date:

NOTE: Please attach any evaluation photos or additional drawings to this document.